Position Title: Education Developer	Business Unit: Dean and Academic
Reports To: Associate Dean Scholarship and Educational Futures	Direct Reports: No
Employment Type: Full Time	Classification: Academic Teacher Level B – Education Services (Post Secondary Education) Award 2020
Budget responsible for: N/A	Location: Wellington Street Campus

Purpose of the Role

The Education Developer plays a vital role in strengthening teaching practice and enhancing student learning at Collarts. Focused on empowering educators, this role develops and delivers professional learning opportunities, creates high-quality teaching resources, and fosters a culture of evidence-based, reflective practice. Through research, collaboration, and knowledge sharing, the Education Developer ensures that the Collarts teaching community stays at the forefront of contemporary higher education, equipping staff with the tools and strategies needed to engage and inspire students.

Sitting at the intersection of pedagogy, learning design, and academic development, this role plays a vital part in shaping the future of learning at Collarts. The Education Developer curates and disseminates best practices, facilitates communities of practice, and contributes to key strategic initiatives that drive educational excellence. With a strong focus on creativity, innovation, and inclusivity, this is an opportunity to make a meaningful impact—empowering educators, enhancing student success, and shaping the evolution of learning in a dynamic creative arts environment.

This position is based at the Wellington Street campus in Collingwood with a requirement to be present and visible at the other campuses on a regular basis. In this role there may be occasional times when working outside of normal hours is necessary to attend/coordinate events, meet project deadlines or operational needs.

Strategic Goals the role contributes to the success of achieving

We will launch Collarts Online, a new offering of selected programs to an online audience. We will provide high-quality, interactive, asynchronous content, designed to be delivered flexibly around work and life commitments. We will create an engaging online creative community.

We will be a trusted voice on new technologies, producing up-to-the-minute education as solutions emerge. We will ensure students and graduates stay skilled for new roles and provide employers with know-how on emerging technologies for sustainable futures.

We will be the employer of choice, particularly for creative industry academics, attracting, retaining and developing top talent in our fields. We will have the best mentors, teachers, guides and coaches championing students for a lifetime of success.

We will better prepare students for study with foundation courses that build capacity, capability and confidence. Our student support will be world-class, adapting to the needs of our diverse cohorts. We will partner with students to codesign an outstanding student experience.

We will be externally endorsed as a high-quality provider with self-accrediting authority and then University College status. We will be recognised as Australia's leading provider of creative tertiary education, with outcomes and partnerships that stand as testament to our quality.

Key Outcome

- High levels of student engagement, satisfaction, and success in all courses taught.
- Ongoing engagement in scholarly work, evidenced through the dissemination of insights and practices within Collarts and the wider academic community.
- Impactful contributions to the professional development program, delivering well-designed initiatives that meet the needs of key staff groups, including casual staff, program leaders/coordinators, and senior academic leaders.
- A dynamic and evolving collection of learning support resources, developed in collaboration with academic support, library, and work-integrated learning (WIL) teams.
- Clear, effective communication across the college, ensuring pedagogical initiatives, strategies, and insights are widely understood and accessible.
- Strong, trusted relationships with teaching staff, providing valued guidance on teaching, learning, and assessment.

Key Accountabilities

The following accountabilities are not exhaustive, and others may be included as directed and in alignment with the role classification level.

Teaching
- Contribute to the delivery of the Graduate Certificate in Higher Education (Creative Arts).
- Support the delivery of relevant Collarts undergraduate courses as appropriate.

Pedagogical Leadership
- Engage actively in scholarly research, staying up to date with developments in pedagogy and educational practice.
- Model evidence-informed, reflective teaching practices across all activities.
- Contribute to the professional development (PD) program for teaching staff by facilitating training sessions, short courses, and just-in-time resources.
- Support key strategic pedagogical projects outlined in the Teaching and Learning Plan, such as *Students' Use of AI* case studies, *Neuroaffirming Stories*, *Kickstart*, and *Collarts Online*.

Resource Development
- Develop workshops, resources, courses, and toolkits for Collarts teachers, informed by sector research and best practices.
- Collaborate with learning support, learning design, and WIL teams to create student-facing content.

Knowledge Dissemination
- Produce content for *CollartsEd* (staff resources site), for example case studies of good practice, emergent trends/topics in education.
- Coordinate the *CollartsEd Bulletin* (staff newsletter), ensuring timely communication of professional development opportunities and updates from the Learning Support portfolio.

- Actively participate in relevant Communities of Practice.

Consulting
- Provide expert advice to teachers on all areas of teaching practice, as requested.

Compliance
- Participate in audits as required.
- Ensure full compliance with all relevant legislation and regulations, including but not limited to:
    - education legislation such as HESA, ESOS and the requirements of CRICOS / National Code,
    - quality standards issued by education regulators TEQSA and ASQA,
    - consumer protection and human rights legislation including anti-discrimination protections, and workplace health and safety legislation and associated safety instructions.

Selection Competencies

Essential Competencies
- Postgraduate qualification (at least AQF 9) in any discipline.
- Proven experience in tertiary-level teaching, with a strong understanding of contemporary pedagogy and learning design.
- Ability to design and facilitate engaging professional development activities, tailored for a multi-disciplinary teaching audience.
- Ability to critically engage with pedagogical research and policy, including reading and synthesising academic articles, empirical studies, and sector reports to inform practice.
- Strong data literacy, with the ability to analyse and interpret educational data to support decision-making and continuous improvement.
- Strong written and verbal communication skills, with the ability to create high-quality educational resources and disseminate insights effectively.
- Demonstrated ability to engage in scholarly practice, applying research and evidence-based approaches to teaching and learning.

Desirable Competencies
- PhD
- Experience developing high quality digital learning resources, with proficiency in platforms such as Canvas, MS SharePoint, and Miro.
- Track record of knowledge dissemination through blogs, publications, webinars, or conferences.
- Experience leading or coordinating pedagogical projects, particularly in an interdisciplinary context.
- Ability to adapt teaching and learning strategies to diverse educational and disciplinary settings, including online and blended learning environments.
- Creative problem-solving skills, with the ability to develop high-impact learning initiatives on a limited budget.

Our Collarts Values

All employees are required to conduct themselves in accordance with the Code of Conduct and associated Human Resources policies and uphold Collarts core values of:

CURIOSITY Play, have fun, try new things, experiment, adapt and learn. Accept ambiguity and uncertainty. Embrace nuance and complexity. Ask

questions and be open minded.

KINDNESS Get to know people, be gentle and respectful. Ask for help and help others. Be generous, humble and compassionate. Make kindness the currency of authentic relationships.

CONNECTION Share information freely, listen deeply and be honest. Invite people in. Build trust. Find collaborators who yearn for the same things. Have faith in the power of the team.

COURAGE Take risks. Be ambitious and determined. Find your voice: speak up and be vulnerable. Persevere. Practise progress over perfection. Make failure a step towards success.

MASTERY Immerse in the creative process. Find your thing: show grit in the face of struggle. Hone your craft and artistry. Challenge yourself in the relentless pursuit of excellence.